

**The Northwest Tri-County Intermediate Unit
and its 17 Member School Districts and Charter Schools**

Conneaut School District
Corry Area School District
Crawford Central School District
The School District of the City of Erie
Fairview School District
Fort LeBoeuf School District
General McLane School District
Girard School District
Harbor Creek School District
Iroquois School District

Millcreek Township School District
North East School District
Northwestern School District
PENNCREST School District
Union City Area School District
Warren County School District
Wattsburg Area School District
GECAC Community Charter School
Montessori Regional Charter School
Tidioute Community Charter School
Perseus House Charter School of Excellence

Hereby notify parents and guardians of children with disabilities age 3-21 of the availability of Special Education Services, under the requirements of Chapter 14 of the School Code, to meet these children's unique educational needs.

Every school has a screening and evaluation process to identify students who may require Special Education Services. If parents or guardians think their child might need Special Education Services, they can refer their child by contacting the principal of the school which the child attends, the school district Central Administration Office, or the Intermediate Unit. Screenings and evaluations occur throughout the year and also during registration for Kindergarten.

Available programs and services, at no costs to parents, include:

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| Early Intervention - | For children ages 3-5 with developmental delays and disabilities. |
| Learning Support - | For students with Learning Disabilities or mild Mental Retardation. |
| Emotional Support - | For students with emotional problems and/or mental health disorders. |
| Sensory Support - | For students who are Deaf, Hard of Hearing, Blind, or Visually Impaired. |
| Physical Support - | For students with Cerebral Palsy, Muscular Dystrophy and other physical disabilities. |
| Autistic Support - | For students with Autism or Pervasive Developmental Disorder. |
| Multiple Disabilities Support - | For students with two or more disabilities, one of which is Mental Retardation. |

Life Skills Support -

For students with moderate Mental Retardation who require instruction in daily living skills.

Speech and Language Support -

For students with speech or language disorders.

Parents are also advised that in Pennsylvania, children with disabilities, who do not require special education, are protected by the regulations of Chapter 15 of the School Code. Parents who feel their child may be a child with a "protected handicapped" should contact the principal of the school their child attends for more information.

Parents are further advised that in Pennsylvania, children who are mentally gifted are protected by the regulations of Chapter 16 of the School Code. Parents who feel their child may be gifted should contact the principal of the school their child attends for more information.

For assistance in contacting your school district or for learning more about your child's rights for a Free Appropriate Public Education (FAPE) call or write

Special Education Department
Northwest Tri-County Intermediate Unit
252 Waterford Street
Edinboro, PA 16412
Phone: (814) 734-5610
Toll Free: 1-800-677-5610

Notice is also given regarding the Confidentiality requirements school districts and Intermediate Units must follow in the evaluation, identification, and programming of children who may require Chapter 14, Chapter 15, or Chapter 16 services. Records generated by this process, as well as records sought from non-school agencies, are confidential and protected by both Federal and State Legislation. Information to and from outside sources cannot be requested or released without the parent's written consent. All records are kept under lock and are mechanically destroyed when they no longer have educational relevance. The I.U. does not disclose personally identifiable information.

Information about confidentiality will be provided to parents or guardians at the time of the evaluation referral.